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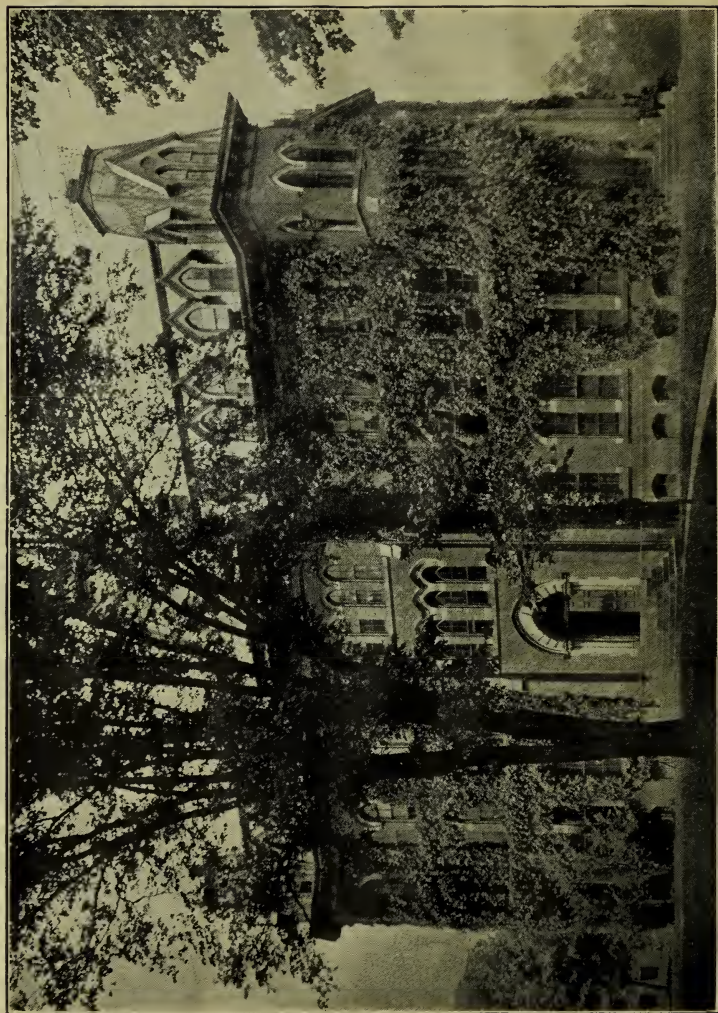
CATALOGUE OF
OBERLIN THEOLOGICAL
SEMINARY

YEAR 1911-1912

BULLETIN OF
OBERLIN COLLEGE

NEW SERIES No. 77





Council Hall—The Seminary Headquarters

Annual Catalogue
Oberlin Theological Seminary
Oberlin, Ohio



Published by the College
Oberlin, Ohio
March 1, 1912

CALENDAR

1911

September 21..... Thursday.....First Semester begins
September 21..... Thursday evening.....Opening Lecture, First Church
December 20.....Wednesday noon.....Winter Vacation begins

1912

January 3..... Wednesday.....Winter Vacation ends
January 25..... Thursday.....Day of Prayer for Colleges
February 3..... Saturday noon.....First Semester ends
February 6..... Tuesday.....Second Semester begins
March 27 to April 3.....Spring Recess
May 19..... Sunday.....Seminary Baccalaureate, First Church
May 23..... Thursday.....Commencement, Second Church
September 26..... Thursday.....First Semester begins
September 26..... Thursday evening.....Opening Lecture, First Church
December 18.....Wednesday.....Winter Vacation begins

1913

January 3.....Friday.....Winter Vacation ends
January 30..... Thursday.....Day of Prayer for Colleges
February 8..... Saturday noon.....First Semester ends
February 11..... Tuesday.....Second Semester begins
March 26 to April 2.....Spring Recess
May 18..... Sunday.....Seminary Baccalaureate, First Church
May 22..... Thursday.....Commencement, Second Church
September 25..... Thursday.....First Semester begins

THE FACULTY

REV. HENRY CHURCHILL KING, D.D., LL.D., President; Professor of Theology and Philosophy. On the W. E. Osborn Foundation; Fairchild Professorship.
317 East College St.

A.B., Oberlin College, 1879; D.B., Oberlin Seminary, 1882; A.M., Harvard Univ., 1883; D.D., Oberlin College, 1897; Western Reserve Univ., 1901; and Yale Univ., 1904; LL.D., Univ. of Illinois, 1908. Tutor in Latin, Oberlin Academy, 1879-81; Tutor in Mathematics, Oberlin Academy, 1881-82; Student, Harvard Univ., 1882-84; Associate Professor of Mathematics, Oberlin College, 1884-90; Associate Professor of Philosophy, Oberlin College, 1890-91; Professor of Philosophy, Oberlin College, 1891-97; Student, Univ. of Berlin, 1893-94; Professor of Theology and Philosophy, Oberlin Seminary and College, 1897—; Dean, Oberlin College, 1901—; President of Oberlin College, 1902—.

REV. EDWARD INCREASE BOSWORTH, D.D., Senior Dean; Professor of the New Testament Language and Literature, Morgan Professorship.
78 South Professor St.

A.B., Yale Univ., 1883; D.B., Oberlin Seminary, 1886; A.M., Oberlin College, 1893; D.D., Oberlin College, 1901. Pastor, Mt. Vernon, O., 1886-87; Professor of the English Bible, Oberlin Seminary, 1887-90; Student, Univ. of Leipzig, 1890-91; Athens, Greece, Winter of 1891-92; Professor of the New Testament Language and Literature, Oberlin Seminary, 1892—; Dean, Oberlin Seminary, 1903—.

REV. GEORGE FREDERICK WRIGHT, D.D., LL.D., Professor Emeritus.
145 Elm St.

A.B., Oberlin College, 1859; A.M., Oberlin College, 1862; Graduated, Oberlin Seminary, 1862; D.D., Brown Univ., 1887; LL.D., Drury College, 1887. Pastor, Bakersfield, Vt., 1862-72; Andover, Mass., 1872-81; Professor of the New Testament Language and Literature, Oberlin Seminary, 1881-92; Professor of the Harmony of Science and Revelation, Oberlin Seminary, 1892-1907. Editor of the *Bibliotheca Sacra* and *Records of the Past*. Professor Emeritus, 1907—.

REV. ALBERT HENRY CURRIER, D.D., Professor Emeritus. 113 Elm St.

A.B., Bowdoin College, 1857; Teacher in Chicago High School, 1857-58; Graduated Andover Seminary, 1862; A.M., Bowdoin College, 1866; D.D., Bowdoin College, 1884. Pastor, Ashland, Mass., 1862-65, Lynn, Mass., 1865-81; Traveled in Europe, 1871 and 1897, when special study was given to the great preachers of London and Edinburgh; Professor of Sacred Rhetoric and Practical Theology, Oberlin Seminary, 1881-1907. Professor Emeritus, 1907—.

REV. ALBERT TEMPLE SWING, D.D., Professor of Church History. Michigan Professorship. 90 South Professor St.

A.B., Oberlin College, 1874; D.B., Yale Univ., 1877; A.M., Oberlin College, 1884; D.D., Oberlin College, 1901. Pastor, Freemont, Neb., 1878-86, Cortland, N. Y., 1886-87, Detroit, Mich., 1887-90. Student, Univ. of Berlin, 1890-91, Univ. of Halle-Wittenberg, 1891-92; Historical Travel, 1892-93; Professor of Church History, Oberlin Seminary, 1893—.

REV. LOUIS FRANCIS MISKOVSKY, A.M., Principal of the Slavic Department; Professor of the Bohemian Language. 188 West Lorain St.

S.B., College of the City of New York, 1884; D.B., Oberlin Seminary, 1891; A.M., Oberlin College, 1892. Student of Medicine, Univ. of New York, 1884-86; Instructor in the Slavic Languages, Oberlin Seminary, 1886-94. Student, Univ. of Prague, 1892-93; Principal of the Slavic Department and Professor of the Bohemian Language, Oberlin Seminary, 1894—.

KEMPER FULLERTON, A.M., Professor of the Old Testament Language and Literature; Registrar and Secretary. Finney Professorship.

314 Reamer Place.

A.B., Princeton Univ., 1888; graduated, Union Theological Seminary, 1891; Fellow, Union Theological Seminary, 1891-1893. Student, Univ. of Berlin, 1891-1893; A.M., Princeton Univ., 1894. Professor of Old Testament Literature and Exegesis, Lane Theological Seminary, 1893-1904; Instructor in the Greek Gospels, Lane Theological Seminary, 1893-1902; Professor of the Old Testament Language and Literature, Oberlin Seminary, 1904—.

REV. WILLIAM JAMES HUTCHINS, A.B., Professor of Homiletics. Holbrook Professorship. 195 South Professor St.

A.B., Yale Univ., 1892; graduated, Union Seminary, 1896. Pastor, Brooklyn, N. Y., 1896-1907; Professor of Homiletics, Oberlin Seminary, 1907—.

REV. GEORGE WALTER FISKE, A.M., Junior Dean; Professor of Practical Theology. Shansi Professorship. 336 Reamer Place.

A.B., Amherst College, 1895; D.B., Hartford Seminary, 1898; A.M., Amherst College, 1898. Pastor, Huntington, Mass., 1898-1900, South Hadley Falls, Mass., 1900-03, Auburn, Me., 1903-07; Lecturer on Business Methods, Hartford Seminary, 1902-07; Professor of Practical Theology, Oberlin Seminary, 1907—. Acting Dean, Oberlin Seminary, 1908-10; Junior Dean, 1910—.

SIMON FRASER MacLENNAN, Ph.D., Professor of Philosophy. Stone Professorship. 162 South Cedar Ave.

A.B., Univ. of Toronto, 1893; Ph.D., Univ. of Chicago, 1896. Associate Professor of Psychology and Pedagogy, Oberlin College, 1897-1900; Professor of Psychology and Pedagogy, Oberlin College, 1900-03; Professor of Philosophy and Psychology, Oberlin College, 1903-09; Professor of Philosophy, Oberlin College, 1909-11; Professor of Philosophy, Oberlin College and Seminary, 1911—.

KARL WILSON GEHRKENS, A.B., Instructor in Church Music.

333 South Professor St.

A.B., Oberlin College, 1905. Instructor in Oberlin Conservatory, 1907—.

REV. FRIEDRICH A. LOOFS, Ph.D. (Leipsic, 1882), **Th.D.** (Marburg, 1888),
Professor of Church History in the University of Halle-Wittenberg, Germany.

Haskell Lecturer for the year 1911-12.

REV. HASTINGS RASHDALL, Hon.D.C.L. (Durham), **M.A.**, **Litt.D.** (New College, Oxford); Canon of Hereford; Fellow of New College and Lecturer in Oxford University, England.

Haskell Lecturer for the year 1913-14

A list of the members of the College and Conservatory Faculties whose courses are particularly adapted to the needs of Seminary students desiring supplementary or advanced college work, may be found on pages 41 and 43.



DEGREES CONFERRED IN 1911

BACHELOR OF DIVINITY

(After a post-graduate year in Theology)

Rev. Charles Burnell Olds The A. B. C. F. M., Miyazaki, Japan
A.B., Beloit College, 1896; Graduated, Hartford Theological Seminary,
1899.

(After the regular course in Theology)

Rev. Howard Clarence Crellin Pastor Congregational Church,
Maddock, N. D.
A.B., Oberlin College, 1907.

Rev. Edward Weeks Cross Pastor First Congregational Church,
Livingston, Mont.
A.B., Carleton College, 1907.

Rev. Frederick Louis Fagley Pastor Plymouth Congregational Church,
Cincinnati
B.S., Moore's Hill College, 1905; S.M., Moore's Hill College, 1907;
A.M., Oberlin College, 1910.

Rev. Ryomin Inouye Graduate Student, Yale University,
Yale Station, New Haven, Conn.
Graduated 1904, Doshisha College, Japan.

Rev. Stoyan Ivanoff Pastor, Philippopolis, Bulgaria
Graduated 1907, Collegiate and Theological Institute, Samakov.

Rev. Ernest Caleb Pye Theological Professor, Anatolia College,
Marsovan, Turkey-in-Asia.
A.B., Oberlin College, 1909.

Rev. Ernest C. Reineke Pastor Methodist Episcopal Church,
Faribault, Minn.
A.B., German Wallace College, 1908.

Rev. Arthur Clayton Ryan The A. B. C. F. M., Bible House,
Constantinople, Turkey
A.B., Iowa College, 1909.

Rev. Albert Christian Schumacher Pastor Mennonite Church, Pandora
A.B., Oberlin College, 1908.

Rev. Henry Augustus Stick The A. B. C. F. M., Zulu Mission, Africa
A.B., Oberlin College, 1909.

Rev. Francis Vasku Pastor Congregational Church,
Hedgesville, Mont.
A.B., University of Iowa, 1907.

Rev. Harold Gaston Vincent Pastor Congregational Church,
 Churchville, N. Y.
A.B., Oberlin College, 1906; A.M., Columbia University, 1909.

MASTER OF ARTS

(Majoring in Theology)

Ding Ming Uong The Chinese Y. M. C. A., Tokyo, Japan
A.B., Anglo-Chinese College, Foochow, 1896.

Gordon Butchers Todd Corona, Calif.
A.B., University of California, 1909.

Harry Finley Henderson Central Y. M. C. A., Cleveland
A.B., Stanford University, 1909.

Yie Pai Shou Association Editor, Y. M. C. A.,
 Shanghai, China
A.B., Soochow University, 1907.

ROLL OF STUDENTS**GRADUATE CLASS**

Washington, George Athens 144 Groveland St.
S.B., Wilberforce University, 1895; United Presbyterian Seminary,
Xenia, 1899.

SENIOR CLASS

Apelian, Bedros Kevork Kessab, Turkey-in-Asia 22 Council Hall
A.B., Central Turkey College, 1906; A.B. in Educ., Iowa State Teach-
ers' College, 1909.

Brumfield, Thomas Mason Bowling Green, Ky. 9 Council Hall
A.B., Fisk University, 1909.

Burger, Charles Christopher Hennessey, Okla. 79 S. Cedar Ave.
A.B., Kingfisher College, 1908.

Day, Fred Wilson Franklin, Vermont 34 Council Hall
A.B., Union Christian College, 1904.

Leavitt, Fayette Fred Ashland, Ore. 24 Council Hall
A.B., Hamline University, 1907.

Lindquist, Gustavus Elmer Emanuel	Lindsborg, Kans.	25 Council Hall
A.B., Bethany College (Kans.), 1908.		
Lyman, James Kerr	Dayton, Wash.	22 Council Hall
A.B., Whitman College, 1907.		
Rose, Richard Selwyn	Fort Atkinson, Wis.	18 Council Hall
A.B., Carleton College, 1904.		
Sims, David Henry	Macon, Ga.	10 Council Hall
A.B., Oberlin College, 1909.		
Wainwright, George Hiroshi	Okayama, Japan	12 Council Hall
A.B., Oberlin College, 1910.		
Whitney, Roy Edwin	Painesville	20 N. Pleasant St.
A.B., Oberlin College, 1909.		

MIDDLE CLASS

Baba, Yusuke	Sendai, Japan	38 Council Hall
A.B., North Japan College, 1909.		
Bennett, Perez Nathaniel	Dayton	Elyria
A.B., Otterbein University, 1910.		
Gulumanoff, Alexander	Samakov, Bulgaria	19 Council Hall
Graduated, Collegiate and Theological Institute, Samakov, 1907.		
Harris, Oscar Eugene	Kansas City, Kans.	142 W. Lorain St.
A.B., Kansas City University, 1907.		
Isaacs, Lot Myrven	Gallia	21 Council Hall
A.B., Oberlin College, 1911.		
Jordan, Albert Homer	Lorain	Lorain
A.B., Bethany College, 1906; A.M., Bethany College, 1907.		
Kellogg, Theodore	Salineville	269 N. Professor St.
A.B., Johnson College, 1910.		
Savaides, Youvan Savas	Hadjin, Adana, Turkey	32 Council Hall
A.B., St. Paul's College, Tarsus, 1910.		
Schafer, Walter Charles	Cleveland	26 Council Hall
A.B., Adelbert College, 1910.		
Simmons, Robert Barclay	Gap, Pa.	34 Council Hall
A.B., Franklin and Marshall College, 1907.		
Summers, Henry Howard	Harrisburg, Pa.	3 Council Hall
A.B., Howard University, 1910.		
Young, Clarence Boehmer	Blissfield, Mich.	21 Council Hall
A.B., Oberlin College, 1910.		

JUNIOR CLASS.

Abraham, Ralph Lee A.B., Pacific University, 1911.	Forest Grove, Ore.	5 Council Hall
¹ Armstrong, Robert Grenville Oberlin College, 1912.	Northampton, Mass.	20 Council Hall
¹ Barnard, Alfred James Oberlin College, 1912.	Quincy, Mass.	191 Elm St.
¹ Bradley, Dwight Jaques Oberlin College, 1912.	Cleveland	248 Elm St.
Gregory, Arnold Erasmus Mico College, Graduated 1905.	Buff Bay, Jamaica	33 Council Hall
Johnson, Elmer Henry A.B., Carleton College, 1906.	Baker, Mont.	Birmingham
Ekmekjian, Joseph Artin A.B., St. Paul's College, 1911.	Tarsus, Turkey	13 Council Hall
Nelson, Carl Wilbur A.B., Bethany College (Kans.), 1910.	McPherson, Kans.	37 Council Hall
Shimamori, Susumu Meiji Gakuin, Graduated 1907.	Kamakura, Japan	23 Council Hall
Walton, Alfred Grant A.B., Oberlin College, 1911.	Kalamazoo, Mich.	271 W. College St.
Zee, Ko Seng A.B., Anglo-Chinese College, 1904.	Shanghai, China	37 Council Hall

PASTORS IN RESIDENCE

Heyl, Walter Charles Oberlin College.	Dixon, Ill.	32 Orchard St.
Napier, William Preston	Huntington	1 Council Hall
Perdriau, Leslie Harold	Lyme	1 Council Hall
Porter, Robert Graduate, Moody Bible Institute, 1899.	Eau Claire, Wis.	130 Woodland Ave.
Spooner, Walter Graduate, Moody Bible Institute, 1902.	St. Louis, Mo.	Lorain

¹Will receive A.B. from Oberlin College in 1912.

SLAVIC DEPARTMENT

Bardarik, George	St. Clair, Pa.	16 Council Hall
Dymacek, William	Milwaukee, Wis.	15 Council Hall
Hankovsky, George	Braddock, Pa.	17 Council Hall
Kocerha, John	Braddock, Pa.	17 Council Hall
Lomen, Paul	Cleveland	15 Council Hall
Rybar, Andrew	Braddock, Pa.	16 Council Hall
Zavodsky, Louis	Cleveland	47 College Place

SUMMARY OF STUDENTS.

Classical Course	35
Graduate Class	1
Senior Class	11
Middle Class	12
Junior Class	11
Pastors in residence	5
Slavic Department	7
	<hr/>
Total	47

Note: Other students in the College of Arts and Sciences are taking part work in the Theological Seminary, but are not included in this enrollment.

OBERLIN THEOLOGICAL SEMINARY

Scope and Purpose Oberlin Seminary has always welcomed students of every Christian denomination on equal terms. The present year fifteen denominations are represented on its roll. Neither Faculty nor students are bound by creedal limitations or sectarian control. The majority of its Faculty are Congregational ministers, likewise the majority of its alumni; but neither Seminary nor College has ever been denominational.

The purpose of the Seminary is to furnish college-trained young men and women with a scholarly equipment and practical training for Christian service, as ministers of the gospel, missionaries, pastors of churches, Association workers and Christian teachers. Its close affiliation with a great cosmopolitan college, its ample buildings and facilities for work, and its well-equipped teaching force, enable the Seminary to offer a broad range of training courses.

Location Oberlin is a village of some 4,500 inhabitants, besides about 2,000 college students, thirty-four miles west of Cleveland, about ten miles south of Lake Erie, and 250 feet above its level. Well-kept lawns, ample shade trees, and the general introduction of modern improvements, such as pavements, electric lights, sewer and water systems and a central steam heating plant, contribute to the healthfulness and attractiveness of the place. "Situated on the Lake Shore and Michigan Southern Railway, it is easily accessible from all parts of the country. Hourly communication with the cities of Elyria, Norwalk and Cleveland is furnished by the Cleveland and Southwestern Electric Railway. An extension of this railway from Oberlin to Wellington affords good connections with points on the Cleveland, Cincinnati, Chicago and St. Louis, and the Wheeling and Lake Erie railroads.

The village was founded as a home for the College, and the population consists chiefly of those who have been drawn to it by educational attractions. This gives it a special atmosphere of culture and good order.

Equipment The material equipment has been strengthened recently by important additions which have greatly benefited the Seminary. By the erection of the Finney Memorial Chapel, the Carnegie Library, the new Men's Building and the renovation of Council Hall, notable improvement has been effected in the Seminary life.

Council Hall The building occupied as Seminary headquarters was named Council Hall in commemoration of the first meeting of the National Congregational Council, in Oberlin, in November, 1871; on which occasion the cornerstone was laid. It provides rooms for sixty students, half of whom may room singly. Each suite of rooms consists of study and bedroom, separated by folding doors. They are completely and comfortably furnished, lighted by electricity and heated by steam and hot water. The appointments of Council Hall have been greatly improved in recent years at considerable expense, adding materially to the attractiveness and comfort of the building.

On Wednesday of the week preceding Commencement, members of the regular course, and those who propose to enter this course, will have the privilege of drawing lots in the order of their classes, for the selection of rooms. Others of this course making application after this date will have rooms assigned to them from a limited number reserved for this purpose. All rooms not already selected or reserved on Wednesday, will be thrown open for choice in the same manner on the following day, to those who are not in the regular course. After this date, all choices will be given, or assignments made, in the order of application. All rooms must be claimed in person, or by letter addressed to Professor W. J. Hutchins, by noon of the day before the opening of the fall semester.

**Library and
Reading Rooms**

The new Carnegie Library of Oberlin College, erected in 1908 at a cost of \$155,000, is located directly west of Council Hall and adds decidedly to the equipment of the Seminary. It contains over two

hundred thousand bound and unbound volumes. The spacious main reading room has study accommodations for about three hundred students. Its newspaper files include the leading religious newspapers, with the principal monthlies and quarterlies.

One of the pleasantest rooms in this well-equipped library is the Seminary departmental room with its reference books, affording the theological students every facility for quiet, uninterrupted study; with a smaller room adjoining which is used for seminar classes.



Reading Room—Carnegie Library

**Warner
Gymnasium** All the men of the institution have the use of Warner Gymnasium. The building is large and unusually well equipped and is the product of careful planning and construction in every detail.

Theological students who wish to use the gymnasium pay a gymnasium fee of one dollar the first semester and fifty cents the second semester, for which they obtain the following privileges: a complete physical examination, with re-examinations as often as desired; a card showing measurements and the results of strength and other tests, and

the prescription of special exercises in particular cases; the use of a locker and the baths; and an hour a day in the gymnasium, under oversight and direction as desired. Basketball is popular with the Seminary students during the winter months with an interesting rivalry between the class teams. The generosity of Dr. Lucien C. Warner has made possible the erection of an addition to the Warner Gymnasium this year which has largely increased its capacity.

Opportunity for outdoor athletics is afforded by Dill Field, for football, Athletic Park, for baseball and field day meets, many tennis courts and attractive golf links.

***The Men's
Building***

The most recent addition to the equipment is the splendid new Men's Building, completed February 1, 1911, at a cost exceeding \$135,000. It is one of the largest buildings on the campus, with a frontage of 200 feet and a depth of 90. This is the home of the Young Men's Christian Association of the College and Seminary and is the center for the social, religious, athletic, musical and literary interests of the men of the entire institution. The building is conveniently near Council Hall, and Seminary students share in all its privileges, for which a semester fee of \$2.50 is charged.

***The Seminary
Year***

The Seminary year of thirty-three weeks is divided into two semesters, the first semester containing eighteen weeks and the second fifteen weeks. There is no recess between the semesters, but there is a Christmas vacation of a fortnight, and a spring recess of one week.

The faculty will meet the new students and any others who may wish to consult them, in Council Hall on Wednesday before the opening of the year. Registration is attended to Thursday morning and afternoon, and the opening lecture is delivered in the First Church on Thursday evening. In the second semester, registration occurs Tuesday morning, and recitations begin Wednesday morning.

Expenses No charge is made for instruction, or for the use of the library, reading rooms or other public rooms of the College. A nominal fee is charged for suites of rooms in Council Hall, varying with location, from \$28 to \$36 per year. This fee covers also the expense of furnishings, hot water heat, electric light, bathroom conveniences, and daily care of the rooms.

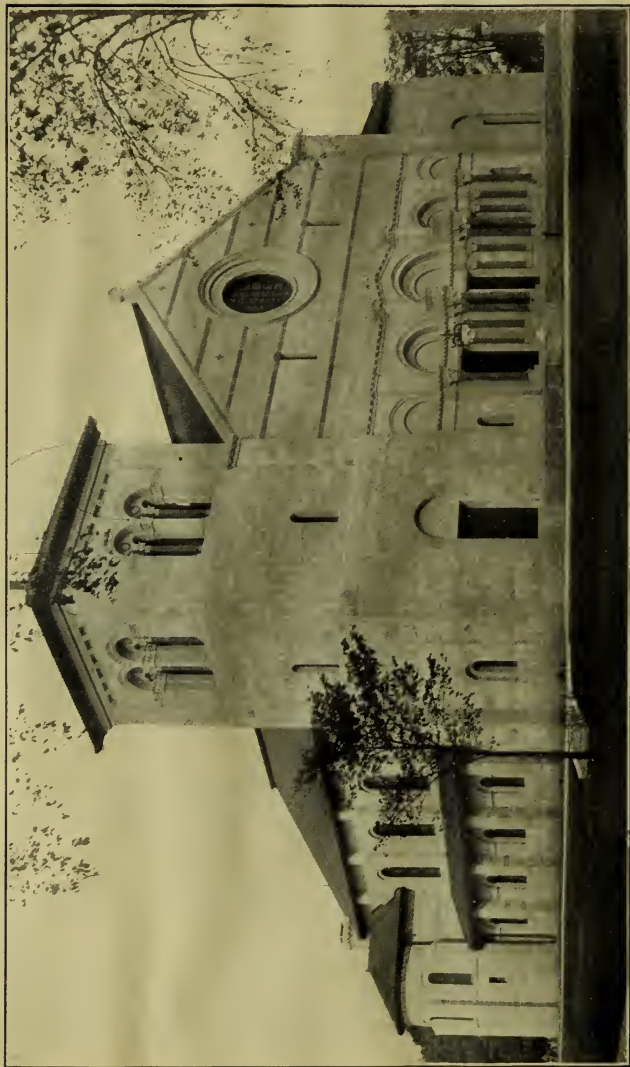
Students not rooming in Council Hall are charged a Semester fee of \$3. The price of satisfactory table board in Oberlin ranges from \$2.50 to \$3.50 per week. All expenses are correspondingly low and most Seminary students are able to earn their entire support.

Scholarships and Self-help There are several sources from which self-respecting students may receive financial assistance. 1. *Merit Scholarships.* Funds have been placed at the disposal of the Faculty by friends of the Seminary, from the income of which twelve Merit Scholarships are provided annually as follows: four scholarships of \$100 each, four scholarships of \$75 each, and four scholarships of \$50 each. To receive these scholarships an average standing of 95 per cent must be maintained for the first grade, 90 per cent for the second, and 85 per cent for the third. These may be earned by exceptional scholarship and unusual promise for the ministry. If those who win these scholarships do not need the full amount, a less sum may be awarded.

2. *Loans.* When needed, loans to the amount of \$75 per year can generally be obtained from the Seminary, to be repaid within five years, with no interest charge during Seminary study.

3. *Loans or Grants from Denominational Societies.* The Congregational Education Society makes annual grants or loans to students preparing for the Congregational ministry, in amounts hitherto not less than \$50 per year. Students representing other churches are assisted to obtain similar aid from their denominational society when available.

4. *Pulpit Work.* Capable students have frequent opportunities to supply churches, sometimes regularly, and are able thus to earn



The Finney Memorial Chapel—Dedicated 1908

their entire support. Many churches in the vicinity depend upon the Seminary for acting pastors.

5. *The Student Employment Fund.* Juniors and all other students who desire outside work less exacting than preaching, are furnished ample and varied opportunities for such service. This constitutes a valuable part of their practical theological training and they receive fair remuneration for it. Thus every student who is so disposed may earn a large part of his expenses by doing outside work of great educational value and genuine Christian service. Cleveland, Lorain and Elyria, easily reached by electric cars, afford unlimited opportunities for such work among many nationalities.

In view of such assistance, together with the low cost of living in Oberlin, it may be safely said that all earnest students giving promise of usefulness in the ministry need have no hesitation, for financial reasons, in planning to undertake a full course of study in the Seminary.

Loans are not usually granted until the satisfactory completion of a probation of one semester, except in the case of students received *ad eundem* from other seminaries.

Scholarship Funds The Seminary has the following scholarships for the assistance of students. Additional funds are greatly needed. The friends of ministerial education are earnestly urged to contribute for this object.

JENNIE M. ROSSETER SCHOLARSHIP, \$1500—Founded by Mrs. Caroline H. Rosseter, of Great Barrington, Mass.

JOHN MORGAN SCHOLARSHIP, \$1000—Founded by Mr. William Hyde, of Ware, Mass.

BUTLER SCHOLARSHIP, \$1000—Founded by Mrs. Mahala Butler, of Winchendon, Mass.

PAINESVILLE SCHOLARSHIP, \$1000—Founded by the Congregational Church of Painesville, Ohio.

LEMUEL BROOKS SCHOLARSHIP, \$5000—Founded by Miss Harriet E. Brooks, of Churchville, N. Y., in memory of her father, Rev. Lemuel Brooks, "to aid needy and deserving students preparing for the ministry."

FINNEY SCHOLARSHIP, \$1250—Founded by Miss Caroline Phelps Stokes, of New York City, for a colored student preparing for missionary work in South Africa.

SANDUSKY SCHOLARSHIP, \$1000—Founded by the Congregational Church of Sandusky, Ohio.

• **MIAMI CONFERENCE SCHOLARSHIP, \$1000**—Founded by the churches of the Miami Conference of Ohio.

F. E. TRACY SCHOLARSHIP, \$1250—Founded by Mr. F. E. Tracy, of Mansfield, Ohio.

LEROY H. COWLES SCHOLARSHIP, \$1250—Founded by Mr. J. G. W. Cowles, of Cleveland, in memory of his son, Leroy Hervey Cowles.

MCCORD-GIBSON SCHOLARSHIP, \$1000—Originated in the bequest of Mr. Joseph McCord of the class of '37, and of Mr. John Gibson.

ANSON G. PHELPS SCHOLARSHIP, \$1000—Founded by Miss Olivia E. P. Stokes, preference being given to colored students.

OBERLIN SECOND CONGREGATIONAL CHURCH SCHOLARSHIP, \$1000—Founded by the Second Congregational Church of Oberlin.

OBERLIN FIRST CONGREGATIONAL CHURCH SCHOLARSHIP, \$1000—Founded by the First Congregational Church of Oberlin.

SUSAN S. BUTTON FUND, \$291.95—Founded by Miss Susan S. Button, of Litchfield, Ohio.

CHARLES E. FOWLER MEMORIAL SCHOLARSHIP, \$1000—Founded by the executor of the estate of Charles E. Fowler.

EMERSON SCHOLARSHIP, \$1250—Founded by Mrs. Mary F. Emerson, in memory of her husband, Thomas B. Emerson, for help of young men preparing for the ministry.

ELIZABETH L. WARRINER STUDENT EMPLOYMENT FUND, \$1000—Founded by bequest of Mrs. Elizabeth L. Warriner, of Springfield, Mass., for "auxiliary beneficiary aid for students."

Generous contributions are received annually from friends of the Seminary for the benefit of the *Student Employment Fund*; but an additional endowment of \$50,000 is immediately needed for this most useful and necessary fund, the object of which is to help self-respecting worthy students to earn a part of their support in religious work in nearby towns and villages. Such an investment would be doubly valuable, in aiding worthy young men and in helping the churches and missions which they serve.

The careful method of administering this Fund is indicated on pages nineteen, twenty-two and thirty-eight.

**Corporate
Name** The Theological Seminary is under the care of the Trustees of Oberlin College. All notes, deeds, or bequests designed for the Seminary should be made: "To the Board of Trustees of Oberlin College *for the Theological Seminary.*"



The Conservatory of Music

**Opportunities
for Work**

Many vacant pulpits in the vicinity are supplied by students, and various forms of missionary or pastoral work are carried on in the country districts about Oberlin, in neighboring towns under the supervision of pastors, and in Cleveland, Elyria and Lorain. In order that students may not be tempted to consume in preaching time and strength that should be devoted to their theological studies, no member of the junior class will be expected to supply pulpits, even occasionally, during term time, without permission of the Faculty; and no member of the middle class, without similar permission, may assume the stated and regular supply of any church.

During the summer vacation of four months, all members of the Seminary may supply vacant pulpits in Home Missionary and other fields. Opportunities for such service are likely to be offered in Ohio and northwestern States, affording not only useful experience in pastoral work, but also substantial addition to the student's pecuniary resources.

**Instruction in
Vocal Music**

The best of facilities for musical cultivation are offered in the Oberlin Conservatory. The presence of both young women and young men in the College renders possible such choruses as are elsewhere found only in large cities. There are large choirs in the churches; there are classes in choral singing free to all members of the Seminary; the Musical Union, numbering about two hundred voices, holds weekly rehearsals and gives two oratorio concerts each year. Special attention is paid to church music, and such instruction and practice given as will prepare ministers to lead the singing in social meetings, and render them capable of dealing intelligently with those in our churches who are responsible for the service of song. The frequent musical entertainments and artist recitals which are given by the Conservatory in the Finney Chapel afford to the theological student a rare opportunity for cultivating a musical taste.

**General
Exercises**

The students of all departments meet for prayers in the Finney Memorial Chapel, Tuesdays, Wednesdays, Thursdays, Fridays and Saturdays, at noon;

and in addition once each month on Thursdays, at 11:30 a. m., in the same place, a lecture is delivered by some invited speaker from abroad.

The Seminary prayer-meeting is held on Thursday afternoons at 4:00 o'clock, in the President's room in Council Hall.

The fortnightly Assembly Hour, attended by the Faculty and students, is described on page thirty-seven.

Seminary Lectures In addition to the Monthly Lecture in the Finney Memorial Chapel referred to above, and many occasional addresses given under the auspices of the College, the students have frequent opportunity to hear in Council Hall Chapel addresses by clergymen, missionaries and educators of prominence upon topics of great practical value for ministerial students, and a program of special lectures in Commencement Week attracts many alumni and other ministerial visitors. Notable among the lectures of last year was a course on "The Problems of China," by an honored missionary of the American Board, the Reverend Arthur H. Smith, D. D., of China.

The Haskell Lectureship An important addition to the curriculum was made possible by the generous bequest of Mrs. Caroline E. Haskell, of Chicago, establishing, December 1, 1905, the Haskell Lectureship, under the following provisions in her will: "To the Board of Trustees of Oberlin College, Oberlin, Ohio, Twenty Thousand Dollars (\$20,000.00), the same to be invested in interest-bearing securities, and the income thereof to be used in the establishment and maintenance of a lectureship on Oriental Literature in its relation to the Bible and Christian Teachings."

The Haskell lecturers to date have been as follows:

1907-08—Professor James Frederick McCurdy, D. D., LL. D., of Toronto University, Canada.

1908-09—Professor George Foot Moore, D. D., LL. D., of Harvard University.

1909-10—Professor James Rendel Harris, Litt. D., LL. D., of Birmingham, England.

1910-11—Sir William Mitchell Ramsay, D. C. L., LL. D., of Aberdeen University, Scotland.

1911-12—Professor Friedrich A. Loofs, Ph. D., Th. D., of the University of Halle, Germany.

As the Haskell Lecturer for the year 1913-14 the Seminary has secured the Reverend Hastings Rashdall, Hon. D. C. L. (Durham), M.A., Litt.D. (New College, Oxford); the Canon of Hereford; Fellow of New College and Lecturer in Oxford University, England. Dr. Rashdall is one of the best known writers in Great Britain and a preacher to the University of Oxford. Final arrangements can not yet be announced relative to the Haskell Lecturer for the year 1912-13.

Inquiries Correspondence with prospective students is always welcomed by the Faculty. Inquiries concerning the Seminary and requests for copies of the catalogue may be addressed to Junior Dean G. Walter Fiske, 7 Council Hall, Oberlin.



The Shansi Memorial Arch

ADMISSION AND GRADUATION

Applicants for admission must present a certificate of graduation from college, or must satisfy the Faculty, by examination or certificate, that they have had the equivalent of a college course. They must also present certificates of membership in some Christian church. Such college graduates, upon the completion of the full three years' Seminary course, consisting of at least 90 semester hours (1,485 total hours), receive the degree of Bachelor of Divinity. Graduates pay a diploma fee of five dollars each.

College graduates whose courses of study have not included Greek will have an opportunity in the College to make up Greek as a part of the Seminary course. The College offers to college students and post-graduates a five-hour Greek course which covers in one year the ground usually covered in the two years of college preparatory Greek work.

The attention of college students is called to the advantage of adjusting their college work to their proposed Seminary course, thereby securing what is practically a four years' theological course without adding a year to the time required. It is recommended that the college work include a reading knowledge of German. The college senior year may wisely include Hebrew, Sociology, Oratory, History, the Evolution of Religion and other philosophical courses. There are abundant electives in the several departments of the Seminary to fill the hours thus left free.

Students coming from other theological seminaries in which a similar standard of scholarship is maintained, will be received *ad eundem* on presenting evidence of good scholarship and honorable dismissal; and any applicant will be admitted to advanced standing after passing a satisfactory examination in all the studies which have been pursued by the class which he desires to join. Admission to the senior class is, however, not allowed after the beginning of the senior year.

***Pastors in
Residence***

There are in the ministry many who have not received professional training for it, and who soon discover the need of theological study. The reasonable requirements for admission to the regular courses of theology place such training beyond the reach of many men of this class. In the interest of a better educated ministry the Seminary offers its advantages to a very limited number of ordained ministers who have already held a pastorate, and who wish to enter upon theological studies for not less than a full year. They may enter such courses as they are prepared to pursue with profit, and will be given certificates for all work completed. Previous correspondence is required in the case of those desiring to enter the Seminary on this basis, and only men of unusual promise will be thus admitted.

***Graduate
Study***

Graduates of this or any other theological school requiring a three years' course for graduation, may be admitted to the graduate class in the Seminary with full privileges and the right of unrestricted election of courses. Graduate students in the Seminary share with other Seminary students the same opportunity of electing university courses. A list of suggested courses, chosen from the broad variety offered by Oberlin College, is given on pages 41-3. Men of different needs and condition will find different courses fitting their specific cases. Ministers who have not been trained to preach in English find here the chance to combine post-graduate theological study with the privileges of strong courses in the English language and literature. Foreign missionaries on furlough find it particularly profitable to combine a year of theological study, in a strong missionary center like Oberlin, with the outside work which they have occasion to do among the churches. Pastors in the home churches, who have had several years in the active ministry and are hungry for the refreshment and stimulus of a year's systematic study in a university town, find it well worth while to devote a year to this purpose.

THE MASTER OF ARTS COURSE

Students who are qualified under the conditions required by the General Faculty of Oberlin College receive the degree of Master of Arts, after pursuing for one year or more at the Seminary a course of study accepted by the committee on Graduate Study and Degrees as suitable and sufficient for the purpose, and completing the course with high credit. Candidates for the Master's degree must have previously been granted the Bachelor's degree in Arts or Science.

Work counted for the degree of Bachelor of Divinity cannot also be credited for the Master's degree; or the reverse. Most of the courses in the Seminary curriculum have been accepted by the General Faculty to count toward the degree of Master of Arts. The advanced courses in the College of Arts and Sciences are also available for the Master's degree.

A closely related course must be elected, including nine or ten hours weekly through the year in the major subject and the rest of the fifteen hours weekly in the well-unified minor work. As the College year is three weeks longer than the Seminary year, extra work may be required to equalize the length of second semester courses. A reading knowledge of either French or German is required. For full details consult pages 126-8 of the General Catalogue of Oberlin College.

This arrangement makes it possible for the Seminary to invite students of high grade to pursue here a course, entirely or partially in the Seminary, leading to the Master's degree. In view of the increasing demands upon Association leadership, we are especially welcoming college men and women, for this Master's course in the Seminary, who are preparing for college or foreign secretaryships or religious work directorships in the Y. M. C. A. or Y. W. C. A. Such persons are offered attractive courses, fitted to different needs, in which the emphasis is placed upon either Biblical studies, Philosophy of Religion, Religious Education, Sociology or History, varying with the student's plan for his life work. The Y. M. C. A. Club in the Seminary, composed of students who have already rendered large service as paid officers in Association work or are preparing for such service, makes an especially congenial and helpful comradeship among this class of Seminary students.

COURSES OF INSTRUCTION

In the following descriptions three classes of courses are distinguished:

1. Courses marked ¹ *are required*. These amount to fifty-four semester hours; they cover the subjects most essential to a theological course and must be taken by all candidates for the D. B. degree.

2. Courses not especially marked are *electives*. They amount in the course of three years to 130 semester hours. From them the student is to select as he desires a number sufficient to enable him to complete the requirement for graduation, which is 90 semester hours.

3. Upon recommendation of the Faculty, students are admitted without charge to such college courses, not to exceed five hours per week, as they may elect. No credit is allowed toward the D. B. degree for these courses, as they are not regarded as substitutes for classes 1 and 2; but many such courses will count toward the degree of Master of Arts.

OLD TESTAMENT

FIRST SEMESTER

Introduction and Biblical Theology

1. HISTORY OF ISRAEL I. Three hours. Tu., Th., Fr.

Professor FULLERTON.

Pre-Exilic Period. From the Reign of Solomon to the Fall of Samaria. 1912-13 and alternate years.

3. HISTORY OF ISRAEL III. Three hours. Tu., Th., Fr.

Professor FULLERTON.

Post-Exilic Period from the Fall of Jerusalem to the Reformation of Ezra. 1911-12 and alternate years.

¹Some one of the three courses in the History of Israel is required of all students, and all three courses, 1, 2 and 3, are required of those who do not elect Hebrew.

It is the aim of courses 1, 2, 3 and 4 taken together, to acquaint the student with the main problems of Old Testament study. The problems of Special Introduction are treated with direct reference to their bearing upon the history of Israel, and the student is required to write for himself a brief History of Israel, embodying the critical class-room discussion of the "documents." Special attention is given to the Semitic setting of Israel as seen in the light of the monuments, and as an antithesis to this, to the historical and permanent significance of the Prophetic Movement. By means of detailed expositions of large portions of the Prophetic and Historical literature, it is intended so to acquaint the student with the process of historical investigation that he may be able to form an independent opinion upon the validity of its results.

13. THE DOCTRINE AND INTERPRETATION OF SCRIPTURE. Three hours. Tu., Th., Sa. Professor FULLERTON.

Throughout the year 1911-12 and alternate years.

In this course the aim is to study in detail the history of the two canons of the Old Testament and the New Testament, and in connection with the varying theories of Scripture to trace the progress from the ancient allegorical method of interpreting Scripture to the modern historical method. The purpose of the course is to acquaint the student with the issues and principles involved in the rise of modern methods in Biblical study.

Exegesis

7. HEBREW a. (1) Five hours. Tu., We., Th., Fr., Sa.
The Elements of Hebrew Grammar. Professor FULLERTON.

Courses 7 and 8 form one course. Credit is not given unless the whole course is taken, and such students as have received credit while in college for Hebrew a. will continue the study of exegesis at least a year in the Seminary.

9. HEBREW b. Two hours. We., Fr. Professor FULLERTON.
Isaiah, chapters 1-39. 1912-13 and alternate years.
Offered in 1912-13 on the basis of the English Bible.

11. HEBREW d. Two hours. We., Fr. Professor FULLERTON.
Poetical Books. 1911-12 and alternate years.

Courses 9, 10, 11 and 12 are offered as electives in advanced Hebrew, the choice of the courses to be determined by the electing student under the advice of the instructor.

SECOND SEMESTER

Introduction and Biblical Theology

2. HISTORY OF ISRAEL II. Three hours. Tu., Th., Fr. Professor FULLERTON.

Pre-Exilic Period. From the Fall of Samaria to the Fall of Jerusalem. 1912-13 and alternate years.

4. HISTORY OF ISRAEL IV. Three hours. Tu., Th., Fr. Professor FULLERTON.
1911-12 and alternate years.

From the Reformation of Ezra to the Rise of the Maccabees.

This course concludes with lectures on General Introduction, which are intended to be the culmination of all the work in the Old Testament Department. In these lectures the significance of Old Testament study for the doctrine of the Bible is given special emphasis. It is highly desirable that students taking this course take previously at least course 2 or 3.

In 1911-12 the lectures on General Introduction will be given in connection with the course on The Doctrine and Interpretation of Scripture.

6. GENESIS. Two hours. We., Fr. Professor FULLERTON.
Given in 1911-12 and alternate years.

This course aims to show the critical, historical and religious significance of the book, with special reference to its setting in the background of general Semitic literature.

14. THE DOCTRINE AND INTERPRETATION OF SCRIPTURE. Three hours. Tu., Th., Sa. Professor FULLERTON.
Throughout the year 1911-12.

This course continues course 13; for detailed description see thereunder.

Exegesis

8. HEBREW a. (2) Five Hours. Tu., We., Th., Fr., Sa. Professor FULLERTON.

Reading in the historical books with special attention given to sight-reading.

10. HEBREW c. Two hours. We., Fr. Professor FULLERTON.
Isaiah, Chapters 1-39, continued. 1912-13 and alternate years.
12. HEBREW e. Two hours. We., Fr. Professor FULLERTON.
Poetical Books. 1911-12 and alternate years.

NEW TESTAMENT

FIRST SEMESTER

Introduction

- (5) GENERAL INTRODUCTION to the New Testament.

²Professor BOSWORTH.

The course constitutes a part of New Testament a., described below. It includes a study of the history of New Testament times, a discussion of the canon and of textual criticism. Lectures with assigned readings and examinations.

1. SPECIAL INTRODUCTION I. Three hours. Tu., Th., Sa. Professor BOSWORTH.
1913-14 and alternate years.

²Absent on leave for the year 1911-12. Will return for full work for the year 1912-13.

3. SPECIAL INTRODUCTION II. Two hours. We., Fr.
1912-13 and alternate years Professor BOSWORTH.

These two courses in Special Introduction consist chiefly of the inductive study of the English New Testament. In connection with such study, lectures are given and readings assigned in various recent works on Introduction. While the work is done primarily from the standpoint of Introduction, it is intended that the class shall discover the principal exegetical problems of each book studied and be prepared for further work upon them after leaving the Seminary. Those who elect both these courses and those in Greek exegesis can cover almost all of the New Testament in inductive study during the three years of the theological course.

Exegesis

5. ¹NEW TESTAMENT a. THE GOSPELS AND THE ACTS. Five hours.
Tu., We., Th., Fr., Sa. Throughout the year. Professor BOSWORTH.

The Gospel of Mark and a part of Acts are studied exegetically. Special attention is given (a) to the grammatical and lexical peculiarities of New Testament Greek; (b) to a general view of the synoptic problem; (c) to the introduction to the Gospels and the Acts. The course also includes the discussion of topics mentioned above under the title General Introduction to the New Testament. The seminar method is employed in this and the following exegetical courses. Each student makes for himself a commentary upon which he reports at each session of the class. The class hour is used in the comparison of reports and in the discussion of them.

7. NEW TESTAMENT c. ROMANS. Three hours. Tu., Th., Sa.
1912-13 and alternate years. Professor BOSWORTH.

Detailed exegesis of the first eight chapters of Romans, including an inductive study of principal terms and a written paraphrase of selected portions.

9. NEW TESTAMENT d. COLOSSIANS, PHILIPPIANS AND THE CATHOLIC EPISTLES. Two hours. We., Fr. Professor BOSWORTH.
1913-14 and alternate years.

Selections are made from the group for exegetical study.

SECOND SEMESTER

Exegesis

6. ¹NEW TESTAMENT a. THE GOSPELS AND THE ACTS. Five hours.
Tu., We., Th., Fr., Sa. Throughout the year. Professor BOSWORTH.

Course 6 is a continuation of course 5; for detailed description see thereunder.

8. NEW TESTAMENT b. HEBREWS. Two hours. We., Fr.
1912-13 and alternate years. Professor BOSWORTH.

¹Required.

Selections are made from Hebrews for detailed exegesis, and the development of thought in the whole epistle is discussed. In this and courses 7, 9 and 10, essays upon related topics may be required of each student.

10. NEW TESTAMENT e. THESSALONIANS, CORINTHIANS, GALATIANS AND EPHESIANS. Two hours. We., Fr.

1913-14 and alternate years.

Professor BOSWORTH.

Selections are made from the group for exegetical study.

Biblical Theology

12. THE TEACHING OF JESUS. Three hours. Tu., Th., Sa.

1912-13 and alternate years.

Professor BOSWORTH.

14. THE TEACHING OF PAUL. Three hours. Tu., Th., Sa.

1913-14 and alternate years.

Professor BOSWORTH.

The members of the class are directed in independent investigation, the results of which they present in a series of carefully written chapters covering the principal topics usually treated in Biblical Theology. At the close of the original work the class is taken rapidly over some standard discussion of the subject, and introduced to the literature of the subject in general.

CHURCH HISTORY

FIRST SEMESTER

External History

1. ¹GENERAL HISTORY OF THE CHURCH. Three hours. Tu., Th., Sa.

Throughout the year. Required for Juniors.

Professor SWING.

I. Through the ancient and mediaeval periods.

II. Pre-reformers and the Reformation.

3. EARLY CHRISTIAN LITERATURE. Credit according to work done. Th.

Throughout the year 1912-13 and alternate years.

Professor SWING.

The course is devoted to a first hand study of the literature of the Ante-Nicene Fathers, and is essential to a fundamental knowledge of Christianity as it passes out of the Apostolic generation and comes into its place in the Greek and Roman world. It is at the basis of Apologetics and the Development of Doctrine.

5. HISTORY OF RELIGIOUS FREEDOM AND TOLERATION. Two or three hours. We. 1911-12 and alternate years.

Professor SWING.

The course treats historically the development of religious freedom and toleration in Great Britain and on the Continent from the Reformation period, and is introductory to the History of the Church in America.

¹Ten semester hours must be elected in the History department, of which at least two courses of two hours each should be in the History of Doctrine or History of Theology, students being requested to confer with Professor Swing in regard to these elections.

History of Doctrine

7. DEVELOPMENT OF DOCTRINE IN THE EASTERN CHURCH. Two or three hours. Tu., Th., Sa. Professor SWING.

1911-12 and alternate years.

The method of treatment in this study is that which has come into use in Germany of tracing in an orderly way the development of Christian doctrines until the completed systems of the Greek, the Roman, and the Protestant churches are reached.

This course makes direct expository use of the sources, tracing the developments of doctrine as found in the earliest Christian literature through the first four ecumenical councils to the council of Chalcedon 451 A. D.

9. HISTORY OF MODERN GERMAN THEOLOGY. Two or three hours. We. 1912-13 and alternate years. Professor SWING.

This course furnishes an opportunity of studying the developments of religious thought as seen under the influence of philosophy, literature, and critical methods in Germany since the Reformation; with special reference to present schools and trends of thought.

11. DOCTRINAL ANALYSIS OF THE HISTORICAL CREEDS; AND CREED-AL SUBSCRIPTION. Tu., Th. Credit one or two hours. Throughout the year 1912-13 and alternate years. Professor SWING.

This course undertakes at first hand to examine critically the great creeds, confessions and catechisms of the church, and will be concluded with a consideration of the present status of creed revision, and creedal subscription in the churches.

*SECOND SEMESTER**External History*

2. ¹GENERAL HISTORY OF THE CHURCH. Three hours. Tu., Th., Sa. Throughout the year. Required for Juniors. Professor SWING.

This course is a continuation of course 1.

4. EARLY CHRISTIAN LITERATURE. Credit according to work done. Th. Throughout the year 1912-13 and alternate years. Professor SWING.

This course, continuing course 3, is described thereunder.

6. HISTORY OF THE CHURCH IN AMERICA. Two or three hours. We. 1911-12 and alternate years. Professor SWING.

History of Doctrine

8. DEVELOPMENT OF DOCTRINE IN THE WESTERN CHURCH. Two or three hours. Tu., Th., Sa.

1911-12 and alternate years.

This part of the course begins with Augustine, and studies in outline the development of Augustinianism, Mediaeval and Tridentine theology, with special attention given to Pre-Reformation and Reformation doctrine.

¹See footnote on page 32.

10. HISTORY OF THEOLOGY IN AMERICA. Two or three hours. We.
1912-13 and alternate years. Professor SWING.

Particular attention is given in this course to the historic sources of colonial theology, to the origin and development of New England theology proper, and to an analysis of the more recent theological movements and tendencies.

12. DOCTRINAL ANALYSIS OF THE HISTORICAL CREEDS; AND CREED-
AL SUBSCRIPTION. Two hours. Tu., Th. Professor SWING.
1912-13 and alternate years.

This course is a continuation of course 11.

THEOLOGY AND PHILOSOPHY OF RELIGION

FIRST SEMESTER

1. SELECTED MASTERPIECES OF MODERN PHILOSOPHY. Three Hours.
Tu., Th., Sa. Throughout the year. Professor MACLENNAN.

This course consists of a critical study of the philosophies of Locke, Berkeley, Hume, and Kant as an introduction to the appreciation of modern idealism, of contemporary philosophical movements, and of the problems which especially concern the common interests of philosophy and of the philosophy of religion.

3. ¹THEOLOGICAL INTRODUCTION. Two hours. We., Fr. Throughout the
year. President KING.

Required for Middlers, and for Seniors who have not already had an equivalent course, and open only to these classes, and to Graduate students of the Seminary.

This course is intended to give an approach to theological problems, from various angles—psychological, philosophical, apologetic, Biblical, historical and religious. The course is based upon King's *Rational Living*; Eucken's *The Meaning and Value of Life*; King's *The Seeming Unreality of the Spiritual Life*; Clark's *The Use of the Scriptures in Theology*. Sabatier's *Outline of the Philosophy of Religion*; and King's *Moral and Religious Challenge of our Times, and Reconstruction in Theology*. The discussions of the course gather about critical surveys of these books and points of view. The assumption of the course is that it is particularly important for present-day theological students definitely to relate their theological inquiries to other modern lines of thought. Only so is their broad human significance seen.

5. ¹SYSTEMATIC THEOLOGY, CRITICAL AND CONSTRUCTIVE. Mo., Tu.,
Th. Credit three hours. Throughout the year. President KING.

Required for Seniors, and open only to them and Graduate students of the Seminary.

¹Required.

The work of this year is devoted to strictly theological inquiry, and presupposes the courses in Biblical Theology and History of Doctrine.

The first part of the course is given to a careful critical discussion of the most important theological movements of the present day. It seeks from the student himself a critical appreciation, favorable and unfavorable, of Sabatier's Religions of Authority and the Religion of the Spirit, as representing a liberal-conservative view, approached from the historical and psychological sides; of Orr's The Christian View of God and the World, as representing a conservative view; of Pfleiderer's Christian Origins, and Emerton's Unitarian Thought, representing the liberal school; and of Herrmann's The Communion of the Christian with God, representing the Ritschlian school. A similar critical appreciation is then undertaken of a number of the great creeds of the church, the Apostles' Creed, the Nicene Creed, the Athanasian Creed, the Formula of Concord, the Second Helvetic Confession, the Thirty-nine Articles of the Church of England, the Five Arminian Articles, the Westminster Confession of Faith, the Burial Hill Declaration, and the Commission Creed of 1883. It is believed that this plan not only stimulates the student to independent thinking and secures both a broader and deeper knowledge of theological questions, but also proves directly helpful to his own constructive thinking.

The second part of the course is distinctly constructive, and is built immediately upon the results of Biblical theology. It aims to state every theological doctrine in terms of personal relations, and in full light of the person and teaching of Jesus as the supreme revelation of God; and the meaning of the doctrine for life is held continually in mind. The confirmation of religious experience and of the historical and philosophical inquiry is considered, and the attempt thus made to give to Christian theology its place in a really unified view of the world. King's Theology and the Social Consciousness, and Brown's Christian Theology in Outline are used for this part of the course, not as texts for recitation, but as a basis of discussion.

7. THE EVOLUTION OF RELIGION. Two Hours. We., Fr. Throughout the year.
Professor MACLENNAN
1912-13 and alternate years.

The course consists of an inductive study of the typical forms of religion in their natural history and development. It also inquires into the origin of religion, its function in society, and its philosophical grounding. The course alternates with and should precede course 7.

9. COMPARATIVE RELIGION. Two hours. We., Fr. Throughout the year.
1911-12 and alternate years.
Professor MACLENNAN.

A critical study will be made of the great Ethnic religions, in their chief characteristics, history, social relations, and positions in the movement of civilization. Special attention will be paid to the present characteristics of those religions which are vital agents in society today.

SECOND SEMESTER

2. SELECTED MASTERPIECES OF MODERN PHILOSOPHY. Three hours.
Tu., Th., Sa. Throughout the year.
Professor MACLENNAN.

This course continues course 1; for detailed description see thereunder.

4. ¹THEOLOGICAL INTRODUCTION. Two hours. We., Fr. Throughout the year. President KING.

Required for Middlers, and for Seniors who have not already had an equivalent course, and open only to these classes, and to Graduate students of the Seminary. This course continues course 3; for detailed description see thereunder.

6. ¹SYSTEMATIC THEOLOGY, CRITICAL AND CONSTRUCTIVE. Mo., Tu., Th. Credit three hours. Throughout the year. President KING.

Required for Seniors, and open only to them and Graduate students of the Seminary. This course continues course 5; for detailed description see thereunder.

8. THE EVOLUTION OF RELIGION. Two hours. We., Fr. Throughout the year. Professor MACLENNAN.
1912-13 and alternate years.

This course continues course 5; for detailed description see thereunder.

10. COMPARATIVE RELIGION. Two hours. We., Fr. Throughout the year. 1911-12 and alternate years. Professor MACLENNAN.

This course continues course 7; for detailed description see thereunder.

12. ADVANCED ETHICS: EVOLUTION OF MORALITY. Three hours. Tu., Th., Sa. Professor MACLENNAN.

This course consists of a critical study into the development of our standards of morality and immorality, of the part which morality has played in organizing the social life of the past, and of the problems which confront it in the social life of the present. The course is not only a comparative study of Ethics but is also a practical introduction to the moral values of the pressing social problems of today.

HOMILETICS

FIRST SEMESTER

1. ¹HOMILETICS a. THE WORK OF PREACHING. Three hours. Tu., Th., Sa. Throughout the year. Professor HUTCHINS.

A study of the several types of sermon; the preparation and delivery of sermons of each type; a discussion of the preacher's appeal, and of the problems connected with the presentation of Christian truth in the light of the assured results of modern scholarship. The best work of certain great preachers will be studied, and the messages of their pulpits will be presented in papers prepared by the students.

¹Required.

3. **HOMILETICS b. A YEAR'S PREACHING.** Two hours. We., Fr.
Throughout the year. Professor HUTCHINS.

The preparation, delivery and discussion of sermons appropriate to a year's work in the pastorate; e. g., sermons for the opening and closing of the year, for the observance of Communion and Missionary Sundays, for the celebration of the great days of the Christian and the National year; courses of sermons appropriate to special evangelistic services, etc., etc. The course will include a study of the use of the hymn and prayer, and the ordering of public worship.

5. **HOMILETICS c. BIBLICAL HOMILETICS.** Two hours. We., Fr.
Professor HUTCHINS.

A practical study of the Bible as "the preacher's book."

Typical passages and books will be discussed from the preacher's standpoint. Special emphasis will be laid upon the expository sermon. This course will be particularly adapted to the needs of students preparing for foreign missionary service.

There will be required the frequent preparation of sermons and sermon plans.

7. **¹ASSEMBLY HOUR.** Alternate Wednesdays. Credit one-half hour.
Attendance required. Professor HUTCHINS.

At each Assembly hour a member of the Senior class will deliver a sermon and a member of the Middle class will present a paper on some theme of interest to preachers. The students will receive the private criticism of the professor of Homiletics.

SECOND SEMESTER

2. **¹HOMILETICS a. THE WORK OF PREACHING.** Three hours. Tu.,
Th., Sa. Professor HUTCHINS.

This course is a continuation of course 1, with the additional feature of biographical study of great preachers.

4. **HOMILETICS b. A YEAR'S PREACHING.** Two hours. We., Fr.
Professor HUTCHINS.

This course continues course 3 through the year; for detailed description see thereunder.

6. **HOMILETICS d. PRACTICAL PREACHING.** Credit one-half hour.
Fr. Professor HUTCHINS.

This course, specially intended for Seniors, will involve the preaching, analysis and criticism of sermons which have been prepared for pulpit use.

8. **¹ASSEMBLY HOUR.** Credit one-half hour. Alternate Wednesdays.
Attendance required. Professor HUTCHINS.
Continuation of course 7; for description see thereunder.

¹Required.

PRACTICAL THEOLOGY

FIRST SEMESTER

1. ¹THE MINISTRY AND LEADERSHIP. One hour. We.

Required of Juniors.

Professor FISKE.

The qualifications and equipment for the Christian Ministry. The minister's personal development and preparation for his work, and the various functions of the ministry; supplemented by a study of the principles of Leadership, the unique opportunities, favorable social conditions, physical basis, psychical factors and spiritual demands of Leadership. This course is preliminary to the course in Church Administration.

3. ¹CHURCH ADMINISTRATION. Three hours. Tu., Th., Sa.

Required of Seniors; throughout the year.

Professor FISKE.

The modern church; its environment, function, mission and adjustment to local needs. The sociological study of various types of fields. A brief introduction to business law, and the legal status of churches and ministers. The application of business principles and system to the work of the church as a religious enterprise.

5. PRACTICAL SOCIOLOGY a. Mo., We., Fr.

Professor FISKE.

Credit two hours; with Seminar, three hours.

Social problems of contemporary American life. Questions of population, immigration and the special problems of the modern city. Lectures, with informal discussion and reports by the class on personal investigations in assigned studies. Advanced students may elect separately the bi-weekly Seminar.

7. THE SOCIAL GOSPEL OF JESUS. Two hours. We., Fr.

Professor FISKE.

The Gospel of the Kingdom. An inductive study of the teachings of Jesus about society, the state, the family, industry, wealth, poverty, and social salvation; and their application to the conditions of modern social life.

It is desirable for the student to take one of the courses in Practical Sociology preliminary to or parallel with this course in The Social Gospel.

9. FIELD WORK.

Professor FISKE.

A moderate amount of religious work is expected of every student for the ministry, as a part of his practical training. This outside work in connection with city and country churches, settlements and missions, is adjusted by the professor in this department and is done under his supervision as laboratory work. Regular reports are required of each student.

SECOND SEMESTER

2. ²CONGREGATIONAL POLITY. One hour.

Professor FISKE.

A course in working Congregationalism; the details of ministerial standing, local church business, inter-church fellowship and denominational missionary enterprises; preceded by a brief survey of Congregational development, its spirit, ideals, traditions and customs; and supplemented by a study of recent changes and present trends.

Lectures are also given on Presbyterianism and Methodism.

¹Required.

²This course is given as part of course 4.

4. **CHURCH ADMINISTRATION.** Three hours. Tu., Th., Sa.

Required of Seniors. Continued from first semester. Professor FISKE.

The organization of the church for work, fitted to different types of parishes. Special attention is given to problems and methods of church finances. Detailed study of varieties of church work with young people, men, boys, the women's organizations, etc.; supplemented by the analysis of specific problems in the pastorate, by the Case Method.

6. **PRACTICAL SOCIOLOGY b.** Two hours. Mo. Professor FISKE.
1911-12 and alternate years.

American social problems; continuing course 5. The problems of the industrial system, social well-being and social defence. The wage system, industrial conflicts, the partnership of labor and capital; problems of wealth and poverty, modern charity methods; crime and reformation, intemperance and movements for social betterment.

These practical courses in social problems aim to familiarize the student with the social environment of the modern church, as a necessary preparation for the study of church methods.

8. **RURAL SOCIOLOGY.** Two hours. Mo. Professor FISKE.
1912-13 and alternate years.

The social and religious problems of country life; difficulties, resources, social structure; modern reconstruction and community building; with special reference to the village and rural church and the county work department of the Y. M. C. A.

10. **FIELD WORK.** Professor FISKE.
Continued from first semester. Notice explanation thereunder.

12. **RELIGIOUS EDUCATION a.** Two hours. We., Fr. Professor FISKE.
1911-12 and alternate years.

Studies in Boy Life and its redemption. The psychology and sociology of adolescence. Stages of boy development and characteristics of each period; the growth of boy ethics, social ideals and religious experience.

14. **RELIGIOUS EDUCATION b.** Two hours. We., Fr. Professor FISKE.
1912-13 and alternate years.

The principles of Religious Education. The psychology of religious experience and the pedagogy of religious teaching and training; applied both to children and adults; with a special study of the Sunday-school. Ideals for a teaching ministry.

¹Required.

COMPARATIVE RELIGION AND CHRISTIAN MISSIONS

FIRST SEMESTER

1. **THE EVOLUTION OF RELIGION.** Two hours. We., Fr. Throughout the year. Professor MACLENNAN.
1912-13 and alternate years.

The course consists of an inductive study of the typical forms of religion in their natural history and development. It also inquires into the origin of religion, its function in society, and its philosophical grounding. The course alternates with and should precede course 3.

3. **COMPARATIVE RELIGION.** Two hours. We., Fr. Throughout the year. Professor MACLENNAN.
1911-12 and alternate years.

A critical study will be made of the great Ethnic religions, in their chief characteristics, history, social relations, and positions in the movement of civilization. Special attention will be paid to the present characteristics of those religions which are vital agents in society today.

SECOND SEMESTER

2. **THE EVOLUTION OF RELIGION.** Two hours. We., Fr. Throughout the year. Professor MACLENNAN.
1912-13 and alternate years.
This course continues course 1; for detailed description see thereunder.
4. **COMPARATIVE RELIGION.** Two hours. We., Fr. Throughout the year. Professor MACLENNAN.
1911-12 and alternate years.
This course continues course 3; for detailed description see thereunder.

6. **MODERN MISSIONS.** Two hours. We., Fr. Professor HUTCHINS.

A study of the fields, the men and the methods of modern missions. Special studies will be made of the problems and achievements of missions in the Pacific Islands. Recent movements in Turkey, Persia, Japan, China and Korea will be discussed. The work of Protestant missions in Africa will be considered in their relation to government, Mohammedanism and Roman Catholicism. Special emphasis will be laid upon the work in India, the great missionary experiment station of the world. Students taking this course will be expected to become acquainted with the most important recent literature of missions.

VOCAL MUSIC

FIRST SEMESTER

1. **SIGHT SINGING AND CHOIR MUSIC.** Credit one-half hour. Tu. Mr. GEHRKINS.
Throughout the year.

This course is intended to prepare students to direct congregational or choir singing in meetings of the Church, the Bible School or the Young Men's Christian Association. Rudimentary musical instruction is prerequisite to this course and can be secured free of expense in the bi-weekly choral class (in the Conservatory of Music) under the same instructor.

SECOND SEMESTER

- 2. SIGHT SINGING AND CHOIR MUSIC.** Credit one-half hour. Tu.
Mr. GEHRKINS.

This course continues course 1; for detailed description see thereunder.

While this is the only musical course given in Council Hall, a great variety of courses are offered in the Conservatory of Music, as already mentioned on page 22 of this catalogue.

UNIVERSITY ELECTIVES

The following courses in other departments have been found especially valuable for Seminary students, either as supplementary work, or in some cases for the degree of Master of Arts.

- GREEK 1.** "The rush Greek course," especially for scientific students who lack the necessary preparation for the study of N. T. Greek.
See further description on page 25.

- ORATORY, ARGUMENTATION AND DEBATE, LITERARY INTERPRETATION, DRAMATIC READING.** Professor CASKEY.

For many years Professor Caskey's courses have been regularly offered to Seminary students and are commended strongly to men with defective elocutionary training.

- ORGANIC EVOLUTION.** Professor GROVER.
For students with defective scientific preparation.

- THE HISTORY OF MUSIC.** Professor DICKINSON.

- THE APPRECIATION OF MUSIC.**
Valuable courses for the cultivation of a musical taste.

ENGLISH COMPOSITION AND ENGLISH LITERATURE.

Among the 46 strong courses in the department of English, several have been especially helpful to ministers who have been trained to preach in other languages and desire to take courses in English in connection with graduate work in Theology.

- NINETEENTH CENTURY TENDENCIES, SELECTED MASTERPIECES OF PHILOSOPHY, AESTHETICS, ETHICS, EXPERIMENTAL AND GENETIC PSYCHOLOGY.** Professors MACLENNAN and STETSON.

Valuable courses offered by the Philosophy and Psychology departments, which are much appreciated by Seminary men. For advanced courses in the Philosophy of Religion in the regular Seminary curriculum see pages 34-36.



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ADVANCED ECONOMICS, DISTRIBUTION OF WEALTH, SOCIOLOGY, SOCIALISM AND SOCIAL REFORM, THE SOCIAL PROBLEMS OF TODAY, LABOR PROBLEMS. Professors WOLFE and LUTZ.

Important courses for Seminary students preparing for social service.

HISTORY OF EDUCATION, PRINCIPLES OF EDUCATION, MODERN EDUCATIONAL THEORY, ETC. Professor MILLER.

Courses of great value for the minister as a teacher.

HISTORY OF THE RENAISSANCE AND THE REFORMATION, HISTORY OF THE LEVANT IN MEDIAEVAL AND MODERN TIMES, HISTORY OF ASIA. Professor LYBYER.

Missionary students find these courses especially valuable, among the fifty-two history courses offered by Oberlin College.

MUNICIPAL GOVERNMENT, ELEMENTARY LAW, AMERICAN GOVERNMENT, INTERNATIONAL LAW. Professor GEISER.

Some of the valuable courses in the Political Science department; the latter being of special importance to prospective missionaries.

A variety of courses in the department of ARCHAEOLOGY AND ART. Professors MARTIN and COLE.

MUSICAL COURSES, in great variety, are offered by the CONSERVATORY OF MUSIC.

OUTLINE OF COURSE

In the scheme on the following pages the required studies are assigned to the years in which they can most advantageously be taken. The arrangement of the schedule of daily recitations ordinarily makes it impossible for the student to postpone his required work or take it in a different order.

Elective courses are also indicated in the place where they can first be taken; thereafter they may be elected by any class; but Hebrew should not be begun in the senior, or except in rare cases in the middle year. Students who do not take Hebrew will be required to take the courses in the History of Israel through middle year and the first semester of senior year.

THE SEMINARY COURSE OF STUDY

FIRST SEMESTER, 1912-1913

YEAR	REQUIRED COURSES	HOURS	ELECTIVE COURSES	HOURS
JUNIOR	New Testament a	5	Hebrew a	5
	Gen. Church History	3	(New Test. Introd. I)	3
	Homiletics a	3	New Test. Introd. II	2
	The Ministry	1	Biblical Homiletics	2
	The Assembly Hour	1/2	Vocal Music	1/2
			Early Christian Lit.	1 or 2
MIDDLE			Practical Sociology a (Doct. of Scripture)	2 or 3 3
	An Old Test. Course	3	The above Electives and	
	A Ch. History Course	2 or 3	History of Israel I	3
	Theological Intro.	2	(History of Israel III)	3
	The Assembly Hour	1/2	Hebrew b	2
			(Hebrew d)	2
			New Testament c	3
			(New Testament d)	2
			(Devel. of Doctrine of Eastern Church)	3
			(Hist. of Rel. Tolera- tion)	2 or 3
			Hist. of Ger. Theol.	2 or 3
			Doctrinal Analysis	2
			Homiletics b	2
			The Social Gospel of Jesus	2
			Sociology Seminar	1
			Phil. of Religion	3
SENIOR			Evol. of Religion	2
			(Comparative Religion)	2
			Advanced Ethics	2
	Church Administration	3	The above Electives	
	Senior Theology	3		
	An Old Test. Course (for non-Hebrew men)	3		
	The Assembly Hour	1/2		

NOTE—Alternative courses, offered in cycle the following year, are bracketed.

THE SEMINARY COURSE OF STUDY

SECOND SEMESTER, 1912-1913

YEAR	REQUIRED COURSES	HOURS	ELECTIVE COURSES	HOURS
JUNIOR	New Testament a	5	Hebrew a	5
	Gen. Church History	3	(Genesis)	2
	Homiletics a	3	The Teach'g of Jesus	3
	The Assembly Hour	1/2	(The Teaching of Paul)	3
			Early Christian Lit.	1 or 2
			Modern Missions	2
			Relig. Education b	2
			(Relig. Education a)	2
			(Practical Sociology b)	2
			Practical Sociology c	2
			(Doc. of Scripture)	3
			Sight Singing and	
			Choir Music	1/2
MIDDLE	An Old Test. Course (for non-Hebrew men)	3	The above Electives and	
	A Ch. History Course	2 or 3	Isaiah	2
	Theological Intro.	2	(Hebrew e)	2
	The Assembly Hour	1/2	History of Israel II	3
			(History of Israel IV)	3
			New Testament b	2
			(New Testament e)	2
			(Devel. of Doctrine of Western Church)	3
			(Hist. Amer. Church)	2 or 3
			Hist. of Amer. Theol.	2 or 3
			Doctrinal Anal.	2
			Homiletics b	2
			Homiletics d	1/2
			Phil. of Religion	3
SENIOR	Church Administration	3	The above Electives	
	Senior Theology	3		
	The Assembly Hour	1/2		

NOTE—Alternative courses, offered in cycle the following year, are bracketed.

SCHEDULE FOR FIRST SEMESTER, 1912-13

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00		New Test. a Phil. of Relig.	New Test. a Evol. of Relig. (Compar. Rel.) Biblical Homil.	New Test. a Phil. of Relig.	New Test. a Evol. of Relig. (Compar. Rel.) Biblical Homil.	New Test. a Phil. of Relig.
9:00		Gen. Church Hist. New Test. c (N. T. Int. I)	Sociology a N. T. Int. II (New Test. d)	Gen. Church Hist. New Test. c (N. T. Int. I)	Sociology a N. T. Int. II (New Test. d)	Gen. Church Hist. New Test. c (N. T. Int. I)
10:00		Doctrinal Anal. (Dev. of Doct. E) Homiletics a	Hebrew b (Hebrew d) Homiletics b	Doctrinal Anal. (Dev. of Doct. E) Homiletics a	Hebrew b (Hebrew d) Homiletics b	(Dev. of Doct. E) Homiletics a
11:00		Church Admin. (Doct. of Script.) Hebrew a	Social Gospel Hebrew a	Church Admin. (Doct. of Script.) Hebrew a	Social Gospel Hebrew a	Church Admin. (Doct. of Script.) Hebrew a
12:00		Chapel	Chapel	Chapel	Chapel	Chapel
2:00		Hist. of Is. I (Hist. of Is. III)	1:30-3:00 Hist. Ger. Theol. (Hist. Rel. Tol.)	Hist. of Is. I (Hist. of Is. III)	Hist. of Is. I (Hist. of Is. III)	
3:00	Senior Theology	Senior Theology	Theol. Introduc. The Ministry	Senior Theology	Theol. Introduc.	
4:00		Sight Singing and Choir Music	Assembly Hour	Prayer Meeting		
6:30	Sociology (Seminar)			Church Hist. (Seminar)		

NOTE—Alternative courses, offered in cycle **the following year**, are bracketed.

SCHEDULE FOR SECOND SEMESTER, 1913

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00		New Test. a Phil. of Relig.	New Test. a Evol. of Relig. (Compar. Relig.) Modern Missions	New Test. a Phil. of Relig.	New Test. a Evol. of Relig. (Compar. Relig.) Modern Missions	New Test. a Phil. of Relig.
9:00		Gen. Church Hist. Teach. of Jesus (Teach. of Paul)	(Genesis) New Test. b (New Test. e)	Gen. Church Hist. Teach. of Jesus (Teach. of Paul)	(Genesis) New Test. b (New Test. e)	Gen. Church Hist. Teach. of Jesus (Teach. of Paul)
10:00		Doctrinal Anal. (Dev. of Doct. W) Homiletics a	Homiletics b Isaiah (Hebrew e)	Doctrinal Anal. (Dev. of Doct. W) Homiletics a	Homiletics b Isaiah (Hebrew e)	(Dev. of Doct. W) Homiletics a
11:00		Church Admin. Hebrew a (Doct. of Script.) Advanced Ethics	Hebrew a Relig. Educ. b (Relig. Educ. a)	Church Admin. Hebrew a (Doct. of Script.) Advanced Ethics	Hebrew a Relig. Educ. b (Relig. Educ. a)	Church Admin. Hebrew a (Doct. of Script.) Advanced Ethics
12:00		Chapel	Chapel	Chapel	Chapel	Chapel
2:00		Hist. of Is. II (Hist. of Is. IV)	1:30-3:00 Hist. Amer. Theol. (His. Am. Church)	Hist. of Is. II (Hist. of Is. IV)	Hist. of Is. II (Hist. of Is. IV)	
3:00	Senior Theology	Senior Theology	Theol. Introduc.	Senior Theology	Theol. Introduc.	
4:00		Sight Singing and Choir Music	Assembly Hour	Prayer Meeting	Homiletics d	
6:30	Sociology c (Sociology b)			Church Hist. (Seminar)		

NOTE—Alternative courses, offered in cycle the following year, are bracketed.

SLAVIC DEPARTMENT

The Slavic Department was organized in 1885 at the instance of the officers of the Congregational Home Missionary Society. Its object is to train and prepare young men of Slavic extraction for Christian work among their own countrymen settled in the United States. For twenty years the Department was supported financially through voluntary gifts solicited by a committee appointed by the Faculty of Oberlin College to have charge of its management. During a part of this period the Congregational Educational Society assumed and bore the financial support of the Department, and at the present time it furnishes aid to its students to the same amount and on the same conditions that it does to the classical students of the Seminary. In December, 1905, the Department was endowed by Miss Anne Walworth, of Cleveland, O., who bequeathed to it a sum sufficient to provide for the instruction and care of about twelve students. Like the Seminary at large, it is open to students of all denominations.

The students are gathered through the Principal in charge of the Department, with the co-operation of the Slavic Committee of the Faculty. Personal acquaintance with them is sought, and such as give evidence of Christian character and of mental ability, and are members in good and regular standing in some Evangelical church, are admitted on probation to the privileges of the Department. These include not only instruction in the Department itself, but also admission into any of the classes in the Classical Course of the Seminary, as well as those of the Academy and College, for which the student may be qualified.

The course of studies is adapted to the individual needs of each student, and is determined by his personal capabilities and previous attainments. The typical course covers a period of four years of Academy instruction and three years of distinctively theological work. The work preparatory to beginning the regular theological studies is equivalent to the usual Academy work in the languages, in literature, history, the elementary sciences, and in mathematics. This typical course is not, however, rigidly adhered to. The students come with various degrees of attainment, and some at the

start select work in all or any of the Departments of the University, the aim being to give the students the instruction they are ready for, and which they need for success in the practical work of the ministry.

The instruction in the Department is given in English and in Bohemian, some subjects being taught in the one language, some in the other. The required work in Bohemian covers a course of a year each in Etymology and in Syntax, and is based on Gebauer's Grammar. The special work consists of courses in Bohemian Literature and History. The required theological work includes courses in the following subjects: the Bible, both Testaments, Philosophy, Christian Evidences, Apologetics, Oratory, Homiletics, Church History, Church Polity, Pastoral Theology, and Systematic Theology.

Self-help is encouraged, and during the summer vacation the students are expected to support themselves. They find employment under the Congregational Home Missionary Society and similar organizations for Christian work among their own people in this country. In this way they gain experience in missionary work, and contribute their share of influence in evangelizing our foreign populations.



LECTURES, ADDRESSES AND CONCERTS

GIVEN IN OBERLIN DURING THE YEAR 1911

January 5-6—Professor Walter Miller. Three Lectures. "Greece and the Greeks of Today." "How I Became a Captain in the Greek Army." "Olympia and the Olympic Games."

January 9-11—Rev. Robert A. Hume, D.D. Three Lectures. "An Interpretation of India's Religious History."

January 19—President Henry L. Southwick. "Richard III," Shakespeare. Reading.

January 20—New York Symphony Orchestra. Mr. Walter Damrosch, Conductor. Orchestra Concert.

January 23—Dr. George W. Andrews. Organ Recital.

January 30—Miss Ellen Terry. "Shakespeare's Heroines."

February 11—The Oberlin College Glee Club. Concert.

February 16—The Conservatory Orchestra and Members of the Faculty of the Conservatory of Music. Matinee Concert.

February 21—Mr. Lorado Taft. "Glimpses of a Sculptor's Studio."

February 22—Dr. Henry S. Bradley. "The Higher Patriotism."

February 28—Mrs. Corinne Rider Kelsey and Mr. Claude Cunningham. Vocal Recital.

March 2—Miss Van Deman. "The Greater Rome."

March 7—Madam Morin. "Madame De Sévigné."

March 15-16—Professor Jacob Reighard. Three Lectures.

March 20—The Cincinnati Symphony Orchestra. Mr. Leopold Stokovski, Conductor. Orchestra Concert.

April 11—Mr. Leon H. Vincent. "James Russell Lowell."

April 18—Professor E. C. Moore. "Tercentenary of the English Bible."

April 18—The Flonzaley String Quartet. Concert.

April 20—Mr. Henry Oldys. "Bird Notes."

April 25—Mr. John Kendrick Bangs. "Salubrities I Have Met."

May 2—Miss Kathleen Parlow. Violin Recital.

May 6—Mr. Wilfred Grenfell. Lecture.

May 7—Professor G. Walter Fiske. Seminary Baccalaureate Sermon. "The Christ-Man's Test of Loyalty."

May 8-10—President Henry C. King. Two Lectures. "The Challenge to the Moral and Religious Forces of the New Inner World of Thought."

May 8—Emeritus Professor Albert H. Currier. "The Value of Ministerial Biographies."

May 8—The Oberlin Musical Union and The Theodore Thomas Symphony Orchestra. Concert.

May 9—The Theodore Thomas Symphony Orchestra. Mr. Frederick A. Stock, Conductor. Matinee Concert.

May 9—The Oberlin Musical Union and The Theodore Thomas Symphony Orchestra. "Ruth," Georg Schumann.

May 9—Professor Kemper Fullerton. "Archaeology and the Old Testament."

May 9—Emeritus Professor G. Frederick Wright. "New Light on the Geology of the Jordan Valley."

May 10—Professor G. Walter Fiske. "The Religious Needs of Modern Manhood."

May 11—Rev. Marston S. Freeman. Annual Address before the Seminary Alumni. "Christianity's Leadership."

May 11—Rev. Albert J. Lyman. Commencement Address of the Theological Seminary. "The Modern Path of Approach to Religious Faith."

May 16—Mr. Alexander Heinemann. Vocal Recital.

May 23—Mr. John Mitchell. "The Philosophy, the Purpose, and the Methods of Trades-Unions."

June 18—President Henry Churchill King. Baccalaureate Sermon. "The Oberlin Inheritance."

June 18—Rev. Clarence A. Vincent, D.D. Address before the Christian Associations.

June 20—President Henry Churchill King. Alumni Address. Review of the Year 1910-11.

June 21—Dr. Edwin Emery Slosson. Commencement Address. "Looking Backward and Going Forward."

June 21—Combined Glee Clubs of Former Years. Concert.

June 30—President Henry Churchill King. "The Progress of Western Civilization and Its Spread Over the World."

July 7—Professor R. A. Jelfe. "Robert Louis Stevenson."

July 14—Miss Mary K. Monroe. "The English Lakes."

July 21—Professor Kirke L. Cowdery. "Chartres and Its Cathedrals."

July 28—Professor H. C. Henderson. "Impressions of German Schools."

August 4—Members of the Faculty of the Conservatory of Music. Concert.

September 21—Professor Kemper Fullerton. Opening Seminary Lecture.

September 26-October 4—Professor Friedrich Loofs. Six Lectures. "Problems of Christology." The Haskell Lectures for 1911-12.

October 12-13—Dr. T. D. Sloan. Two Lectures. "Sane Opportunities for Service." "Force for the Evangelization of the World."

October 15—Professor Edmund D. Soper. "The Value of Mission Study."

October 15—Professor William J. Hutchins. "The Value of Bible Study."

October 23—Professor Frederick B. Stiven and Conservatory Orchestra. Concert.

October 31—Ex-Governor J. Frank Hanly. "The World Disarmed."

November 7—Mr. Harold Bauer. Piano Recital.

November 10—Professor Charles E. Merriam. "Citizenship."

November 14—Miss Kathleen Parlow. Violin Recital.

November 14-16—Dr. Arthur H. Smith. Three Lectures. "The Problems of China, and China as a Problem."

November 23—Professor G. Johnston Ross. Address.

November 24—Dr. John R. Mott. Address.

November 25—Rev. J. C. Robbins. "Missionary Work in the Philippine Islands."

November 25—The Russian Balalaika Orchestra. Orchestra Concert.

November 28—Senator Joseph L. Bristow. "The Responsibilities of American Citizenship."

December 2—Mr. Alan W. C. Menzies. "Hygiene as a Required Course in the College Curriculum."

December 3—Professor Robert G. Caldwell. "The Ideals of the College Man."

December 4—Professor Albert H. Lybyer. "Tripoli and the Italian-Turkish War."

December 5—Dr. Samuel McChord Crothers. "Thackeray."

December 12—Professor William R. French. "The Analogies Between Art and Literature."

December 14—Director Liberty H. Bailey. "The Country Life Movement."

December 15—Dr. Edgar J. Banks. "The Hittites."

December 17—Rev. A. S. Gregg. "How Lobbyists Make Our Laws."

December 18-19—Rev. Reginald J. Campbell. Two Addresses.



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The Bulletin of Oberlin College is published every six weeks,
Entered September 5, 1903, at the Post Office at Oberlin, Ohio,
as second-class mail matter, under Act of July 16th, 1894.